

## THEME: The 5 senses (week 1)

	Learning Outcome	Assessment Standard	Method
Wed 28/5 garden	Life orientation: physical development and movement The learner will be able to demonstrate an understanding of and participate in activities that promote movement and physical development.	Learner: performs expressive movements using different parts of the body and participates in free play activities	Balance: 3 The children will continue with a series of balance exercises that will happen every second week for the duration of the term. See lesson plan
Thurs 29/5 cognitive	Arts and Culture: creating, interpreting and presenting The learner will be able to create, interpret and present work in each of the art forms.	Learner: sings and moves creatively to children's rhymes and responds in movement to a variety of rhythms and changes in tempo in sounds, songs and stories.	Rhythmic Patterning: Body percussion, see ring pg16 in "sound beginnings"
Fri 30/5 creative	Technology: technological processes and skills The learner will be able to apply tech processes and skills ethically and responsibly, appropriate information and communication skills	Learner: investigates, designs, makes and evaluates	Design Technology: Make a musical instrument
Mon 2/6 foyer	Languages: reading and viewing Learner able to read and view for information and enjoyment.	Learner: uses visual cues to make meaning, role plays reading	Library routine
	Languages: thinking and reasoning Learner access process and use information	Learner uses lang to investigate and explore, ask questions, give explanations and offer solutions.	Discussion on table of interest, which includes the 5 senses
Tues 3/6 fantasy	Arts and Culture: creating, interpreting and presenting The learner will be able to create, interpret and present work in each of the art forms.	Learner: uses voice and movement spontaneously when playing creative drama games.	Drama ring: The gingerbread man

## THEME: The 5 senses (week 2)

	Learning Outcome	Assessment Standard	Method
Wed 4/6 garden	Technology: technological processes and skills The learner will be able to apply tech processes and skills ethically and responsibly, appropriate information and communication skills	Learner: investigates, designs, makes and evaluates	Baking: Chocolate cupcake In groups at the snack tables Teach stirring technique
Thurs 5/6 cognitive	Arts and Culture: creating, interpreting and presenting The learner will be able to create, interpret and present work in each of the art forms.	Learner: sings and moves creatively to children's rhymes and responds in movement to a variety of rhythms and changes in tempo in sounds, songs and stories.	Rhythmic Patterning: Body percussion, see ring pg17 in "sound beginnings"
Fri 6/6 creative	Arts and Culture: creating, interpreting and presenting The learner will be able to create, interpret and present work in each of the art forms.	Learner: freely creates images of own world in various media and explores and experiments with a wide variety of art materials, techniques and colour.	Toothpaste pictures
Mon 9/6 foyer	Languages: reading and viewing Learner able to read and view for information and enjoyment.	Learner: uses visual cues to make meaning, role plays reading	Library routine
	Natural Sciences: learner will act confidently on curiosity about natural phenomena.	Learner: asks and answers questions about the investigation, using "show and tell"	Cook popcorn and discuss using as many of the 5 senses as possible
Tues 10/6 fantasy	Arts and Culture: creating, interpreting and presenting The learner will be able to create, interpret and present work in each of the art forms.	Learner: participates in simple dances based on formations and patterns	Dance ring: Opening and closing See lesson prep